



# UNPACKING

## THE NATIONAL QUALITY STANDARDS:

### QUALITY AREA 7

How can educators can conduct meaningful and impactful performance evaluations?

#### Clear Expectations

Begin by establishing clear expectations and performance standards that align with the goals and values of the early childhood setting. Communicate these expectations to educators, outlining specific criteria for success and areas for growth.



#### Reflective Practice

Encourage educators to engage in reflective practice as part of the evaluation process. Prompt them to critically reflect on their teaching practices, interactions with children, and professional growth, fostering self-awareness and a commitment to ongoing improvement.

#### Ongoing Feedback

Provide ongoing feedback and support to educators throughout the evaluation process. Offer constructive feedback that highlights strengths and identifies areas for improvement, fostering a culture of continuous learning and development.



#### Professional Development

Offer Professional Development opportunities and resources to support educators in meeting their goals and addressing areas for improvement. Provide access to training, workshops, mentoring and peer collaboration opportunities that promote growth and skill development.

#### Goal Setting

Collaboratively set Professional Development goals with educators based on their individual strengths, interests and areas for growth. Ensure that goals are specific, achievable, and aligned with the overall mission and vision of the early childhood program.



#### Celebrate Achievements

Recognise and celebrate educators' achievements and contributions to the early childhood community. Acknowledge their dedication, innovation and commitment to excellence, fostering a culture of appreciation and affirmation.

