Welcome to Child Australia’s Professional Development Calendar for Northern Territory January - June 2019

This calendar provides an overview of scheduled professional development and National Quality Framework (NQF) activities delivered by Child Australia.

In addition, there are ongoing opportunities for consultancies and customised professional development to build your service’s capacity to provide quality and inclusive environments to support children’s development and learning.

All professional development is linked to the National Quality Standard (NQS). The professional development outcomes are directly linked with the standards, making it easy to link with ongoing learning plans and your service’s Quality Improvement Plans (QIP).

We would like to take this opportunity to acknowledge your commitment to improving outcomes for our community’s children by engaging in professional development and learning.

A lively culture of professional enquiry is established when educators, coordinators and staff members are encouraged to build their professional knowledge, reflect on their practices and generate new ideas.

(ACECQA, 2017)
Child Australia is a leading not-for-profit organisation dedicated to improving developmental outcomes for children through professional education, early childhood services, community and family support as well as sector advocacy.

As an organisation at the forefront of support for early years development, educators and families, we actively pursue opportunities to work with others to provide early childhood development, research and services across the Northern Territory and Western Australia.

Our extensive on-the-ground presence can be found in our portfolio of services and programs which span metropolitan as well as regionally remote locations:

- Early Learning Centres
- Out of School Hours Care
- Mobile Children’s Service
- Parent Support
- Professional Learning and Support

Our work is built on contemporary research evidence and we strive to:

- Increase educators’ knowledge, skills and confidence
- Provide high quality inclusive education and care
- Increase access to services for children with additional needs
- Provide family, parenting and early childhood development support
- Conduct research and robust evaluation to increase the early childhood development evidence base

EXPERIENCED PROFESSIONAL CONSULTANTS

Child Australia has a team of qualified and experienced Education and Care professionals who can support your service. Our team works closely with your service through a variety of means to ensure the learning and development provided can be sustained over time and is embedded in the practice of educators in your service.

Our Consultants provide practical advice and assistance in accessing resources and professional development to support quality environments inclusive of all children. This assistance can include:

- Suggesting resources and professional development to support implementation of the NQF
- Providing support and ideas about building collaborative partnerships with families and the community
- Supporting educators to develop quality environments that promote competence, independent exploration and learning through play
- Supporting engagement in ongoing reflective practice and continuous improvement related to quality practice
- Building understanding of the NQF using the approved learning frameworks to inform the development of a curriculum that enhances each child’s learning and development

How do services and educators access support?

Phone 1300 66 11 64 or email: darwin@childaustralia.org.au

TYPES OF PROFESSIONAL DEVELOPMENT AND SUPPORT

Calendar Professional Development

Calendar workshops are only a selection of our content. For additional professional development sessions or support please call us on 1300 66 11 64 or email darwin@childaustralia.org.au.

In-Service Professional Development

In-service PD will be delivered with your team at your service. Child Australia will arrange a suitable facilitator to meet your service’s requirements and a date and time will be arranged based on availability. Please note these sessions are tailored for one service only. If you would like more than one service to attend, please advise Child Australia at the time of booking.

Consultancy

A consultancy is customised for your service. Our comprehensive visits can include:

- Telephone discussion to plan the visit
- Visits to your service to observe and discuss current practice with educators and management
- Advice on practical strategies to assist educators in quality practice
- Advice on key strategies to assist in the continual improvement of your service

Child Australia established over 30 years
Early Childhood Australia (ECA) is the national peak body for early childhood advocating for children zero to eight years. ECA is committed to building the capacity of the early childhood education sector and is your gateway to professional knowledge and networks.

Early Childhood Australia Northern Territory Branch (ECA NT) is also the Northern Territory Inclusion Agency (NT-IA) delivering the Commonwealth Government, Inclusion Support Programme (ISP) across the Northern Territory.

The ISP is focussed on building the capacity and capability of child care services to include children with additional needs; including children with or being diagnosed with a disability, those from diverse cultural and language backgrounds, refugee children, Aboriginal and Torres Strait Islander children and vulnerable children. Within the ISP the NT-IA Inclusion Professionals are available to all eligible services to provide on the ground, tailored inclusion advice and support.

For further information:
Early Childhood Australia - http://www.earlychildhoodaustralia.org.au

PRE-SCHOOL TEACHERS ASSOCIATION

The Pre-school Teachers Association: of the Northern Territory Inc. provides a forum for Pre-school teachers and others associated with Early Childhood education. PSTANT meet on a regular basis to share information, pedagogy and practice, resources and professional learning. Meetings are held twice a term in Week 4 and Week 8, 3.30pm - 5.00pm at various preschool settings in the Darwin, Northern Suburbs and Palmerston/Rural Area. Educators in remote areas are encouraged to join meetings via video conference. New members are always welcome!

For further information email: info@pstant.org or www.pstant.org

NORTHERN TERRITORY GOVERNMENT

The Department of Education’s Early Childhood Education and Care (ECEC) division is responsible for leading the implementation of Australian and Northern Territory (NT) Government early childhood education and care initiatives that aim to improve the quality and integration of early childhood services. It provides policy and program advice, professional development and support to government and non-government early childhood education and care services across the Northern Territory. ECEC incorporates the Northern Territory regulatory authority, Quality Education and Care Northern Territory.

For further information email: earlychildhood.det@nt.gov.au
REQUIRED TRAINING UNDER THE EDUCATION AND CARE SERVICES NATIONAL REGULATIONS

The Australian Children's Education and Care Quality Authority (ACECQA) list of approved first aid qualifications, anaphylaxis management training and emergency asthma management training replaced the State and Territory Government first aid requirements for educators from 1 January 2012.

To access the list of approved qualifications, visit the ACECQA at:

CHILD PROTECTION TRAINING

Regulation 84 states that the Approved Provider must ensure that all educators and staff at the service who work with children are aware of the current child protection law in the provider’s jurisdiction and understand their obligations under the law. In the Northern Territory, adults must make a report if you reasonably believe a child has been harmed or exploited, or that a child is likely to be harmed or exploited.

This is a legal responsibility under the Care and Protection of Children Act 2007 and is called mandatory reporting.

To work or volunteer with children in the Northern Territory you must by law apply for a working with children clearance, also called an Ochre Card.
https://forms.pfes.nt.gov.au/safent/

FIRST AID EMERGENCY / ASTHMA MANAGEMENT / ANAPHYLAXIS MANAGEMENT

The Education and Care National Regulations state that all family day care educators and at least one educator on the premises of a centre based service at all times must have a current approved first aid/asthma/anaphylaxis qualification. The capacity to provide prompt first aid is important in any education and care service as educators have a duty of care obligation to assist children who are injured or become unwell. First aid training should be updated before it expires.

A number of organisations provide first aid training including:
- St John Ambulance Australia
- Australian Red Cross
- Royal Life Saving
- First Aid Darwin

Under the Education and Care Services National Law mandatory requirements for services regarding First Aid qualifications and training are outlined in the regulations (Regulation 136 Part 4.4 – Staffing arrangements, Division 6 – First aid qualifications.)

Regulation 84 might be met by attending regular refresher training, in-house workshops and online training. Compliance with this regulation will be determined by an outcome focus; that is, whether educators and staff are aware of the current child protection law and their responsibilities. (ACECQA)
NATIONAL WEBINARS (1 Hour)

An online seminar where attendees dial in either by phone or web and follow the slides onscreen. It’s a great event without the stress of travel and schedules. Education and perspectives are the primary objectives, and there’s also the option for live Q&A too. We even give paid registrations a session recording to view at your leisure.

CALENDAR WORKSHOPS (2 Hours)

Professional Development Workshops provide an opportunity to gain critical insight toward success and theories of practice. Facilitators and/or experts on the topic share their knowledge that is essential for expanding your professional knowledge.

These sessions are designed to promote a culture of professionalism within our sector and provide appropriate learning and discussion for all attendees on topics that really matter.

FORUMS (1 - 2 Days)

Sometimes workshops just are not enough, so we host full day forums to allow greater discussions on complex matters. Entwined within our forums are the usual participative activities and thinking by the group found in our workshops.

The added value of our forums is the deeper provocations of key concepts through facilitation of deeper conversations, knowledge sharing and useful resources. Our forums usually include complimentary refreshments and sometimes meals (just check when booking) for your convenience.

EDUCATIONAL LEADERS FORUMS (2 Days)

Suitable for Educational Leaders across all Early Years settings. This series of forums focuses attention on the development of Educational Leaders in their endeavour to motivate, lead and inspire educators in pedagogical practice. If you are new to the role of Educational Leader or trying to create a better understanding of what your role entails this series is for you.

Many Educational Leaders struggle to achieve these outcomes due to myths within the sector as to exactly what responsibilities the role has and miss the importance of a collegial approach. By its own definition the role is about Leading Education but the question remains how?

Join us over 2 days for a comprehensive suite of knowledge development.

Developed by Educational Leaders for Educational Leaders you will find a hands on approach to Educational Leader practice. Not only will you walk away with a clearer understanding on what the role involves and how to do it, but also included is a comprehensive workbook resource supplied at each session.
Northern Territory Children’s Learning and Development Conference

Little People, Big Dreams

Saturday 19TH October 2019

SAVE THE DATE
### January 2019

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**Term One Begins**
- Urban Schools - Tuesday 29 January
- Remote Schools (excluding Gunbalanya School) - Wednesday 30 January

**Events**
- **Teaching Environmental Responsibility Webinar**
  - 11:30am - 12:30pm
  - Online Nationally

- **Self-Regulation Workshop: Child Australia**
  - 6:30pm - 8:30pm
  - Larapinta Child and Family Centre - Alice Springs

- **Supporting Children’s Behaviours Workshop: Child Australia**
  - 6:30pm - 8:30pm
  - Nightcliff Primary School, Conference Room - Darwin

- **Introduction to EYLF Webinar**
  - 11:30am - 12:30pm
  - Online Nationally
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DIY PD 4 U PACKAGE
Build your own PD 4 U Package by visiting our PD shop where you can select from a range of other options to find a combination that better matches your needs. You can also boost one of our PD4U Packages by adding Extra Professional Development, 1 on 1 Consultations or Online Learning Centre enrolments.

INSERVICE WORKSHOP PACKAGES
Choose from our suite of workshops that are researched and linked to standards and ready to be delivered by our expert training consultants. You may also use your personal consultation hours to customise a workshop to your exact requirements. A participation certificate is issued upon completion.

SELF-PACED ONLINE LEARNING CENTRE COURSES
If you need maximum flexibility and choice you will benefit from our Online Learning Centre. Staff can learn at their own pace and at a time that suits them. For best results, we recommend using a combination of online learning and personal or phone consultations.

Quality service delivery in education requires a commitment to continuous improvement. With an expert professional development program from Child Australia your staff will benefit from our training expertise and knowledge and will be motivated to learn more.

Our PD 4 U packages spread the cost for you into affordable weekly payments, ensuring that your team can access professional support and development on a regular basis. This helps towards an ongoing action plan for improvement without the large financial burden.

Child Australia will help your staff to learn and grow through peer-to-peer learning, quality training materials, in-house workshops, online courses and direct contact with our expert consultants.

www.childaustralia.org.au/professional-development-packages

Call Now 1300 66 11 64
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Term Break Term Two
Monday 15 April to Thursday 18 April
Tuesday 23 April to Friday 28 June

Nutrition Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin

Supporting Children’s Behaviours Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin

Inclusive Practices Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin

Leadership Webinar 11:30am - 12:30pm Online Nationally Nutrition Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin

Good Friday

Easter Saturday
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<th>Date</th>
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<td>5</td>
<td>Ramadan Begins</td>
<td>Central Australian Aboriginal Congress - Alice Springs</td>
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<td>6</td>
<td>Supporting Children’s Behaviours Workshop: Child Australia</td>
<td>Nightcliff Primary School, Conference Room - Darwin</td>
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<td>Transitions Workshop: Child Australia</td>
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<td>One Day Trauma Forum Workshop: Child Australia</td>
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<td>OSHC Effective Program Delivery Workshop: Child Australia</td>
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<td>Assessment &amp; Rating: Respond to the Draft Report Webinar</td>
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## June 2019

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<td>Reflective Practice Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin</td>
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<td>Queens Birthday (NT)</td>
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<td>Social and Emotional Guidance Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin</td>
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<td>Educational Leader Development Forum Series: Day One Sessions 1 - 4 9:00am - 4:00pm Kidsafe NT - Darwin</td>
<td>Nutrition Workshop: Child Australia 6:30pm - 8:30pm Nightcliff Primary School, Conference Room - Darwin Educational Leader Development Forum Series: Day Two Sessions 5 - 8 9:00am - 4:00pm Kidsafe NT - Darwin</td>
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<td>Supporting Children’s Behaviours Webinar 2:30pm - 3:30pm Online Nationally</td>
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**Event Details:**
- **Mabo Day**: Teaching Environmental Responsibility Workshop
- **Queens Birthday (NT)**: Social and Emotional Guidance Workshop
- **Winter Solstice**: Nutrition Workshop and Educational Leader Development Forum Series
- **Family Engagement**: Supporting Children’s Behaviours Webinar
- **Reflective Practice**: Online Nationally
- **HELP! I’m on a Management Committee**: Online Nationally
Teaching Environmental Responsibility

National Webinar

We are charged with the important responsibility to teach children about the world and the impact society has on Earth, but many of us are lost as to how to do it. We see many "base level" initiatives towards environmental education, so we created this webinar to give you the background for a more genuine quality based approach.

Our children are the next generation, so we have worked hard to find a more meaningful and genuine approach to building environmental awareness in our children.

Discover what it means to have better knowledge and awareness of environmental practices. We uncover the background to inform a genuine teaching approach to this topic along with handy tips, tricks and hints that will have you realise why the worm farm is often left unloved in the corner of the garden.

Links to NQS: QA1 & QA3
Registration: $19

Self-Regulation

Calendar Workshop: Child Australia

Self-regulation is an essential part of a child’s learning and development. Children’s responses to experiences and people form an important part of social development.

The ability to respond appropriately also contributes to future academic progress. Building relationships with the children and their families can assist educators in planning appropriate experiences to guide development.

This topic aims to develop an understanding of the five major domains of self-regulation –what they are, what they look like in your environment and what educators can do to support children’s developing self-regulation abilities and guide best practice.

Learning Outcomes:

• Exploring key concepts Environmental responsibility, Global citizenship, Sustainable practices
• Reflected upon the EYLF and NQS requirements
• What self regulation is
• The Five-Domain Model of Self Regulation
• The impact of sensory input on a child ’s nervous system
• The role of the educator in supporting development of self regulation skills

Links to NQS: QA1 & QA7
Registration: $69

Register Here

Supporting Children’s Behaviours

Calendar Workshop: Child Australia

Behaviours can be difficult to cope with particularly within children still developing cultural and social competence.

Designed for the educator seeking understanding to better develop responsive strategies, this workshop explores the neuroscience, childhood relationships and learning that determines behaviours.

This knowledge also deepens approaches to supporting developing relationships in children, as behaviour is a lens into the minds of children's emotions.

Learning Outcomes:

• Understanding the developing mind
• Learnings from social theorists
• How children learn behaviours
• Practical preventative strategies for educators

Links to NQS: QA1, QA3 & QA5
Registration: $69

Register Here

Here

PROFESSIONAL DEVELOPMENT DATES & DETAILS
Introduction to EYLF National Webinar
This 1-hour webinar is for all practitioners working with children in an early years setting, seeking a deeper understanding of the Early Years Learning Framework and the implications for daily practice.

Designed for all practitioners wanting a refresher, or for those new to early years environments. This is the perfect opportunity to get everybody on the same page and nurture professional conversations for the year ahead.

(Each registrant is given access to a recording as well as resources of the session)

Learning Outcomes:
• Overview of the EYLF
• The 5 Learning Outcomes
• Interpretation of the Outcomes
• What about intentional teaching?
• Developmental Milestones- Where did they go?

Links to NQS: QA1 & QA7
Registration: $19

OSHC Supervision of Children
Calendar Workshop: Child Australia
What is supervision for OSHC like? OSHC Supervision is critical with a wide range of children, vacation care and transient staff so it is everyone’s responsibility and should reflect educators who are focused and who are consciously in the moment.

There should be clear communication and shared understanding between not only educators but children as well. It’s about educators supporting learning and assisting children to develop risk assessment skills.

Learning Outcomes:
• The critical elements of OSHC supervision
• Defined ‘intentional supervision’
• An understanding of OSHC related regulatory and NQS requirements
• Reflection on current supervision in your setting
• Identified areas for improvement in relation to the QIP

Links to NQS: QA2, QA3, QA4, QA5 & QA6
Registration: $69

Teaching Environmental Responsibility
Calendar Workshop: Child Australia
We are charged with the important responsibility to teach children about the world and the impact society has on Earth, but many of us are lost as to how to do it. We see many “base level” initiatives towards environmental education, so we created this workshop to give you the background for a more genuine quality based approach.

Our children are the next generation, so we have worked hard to find a more meaningful and genuine approach to building environmental awareness in our children.

Discover what it means to have better knowledge and awareness of environmental practices. We uncover the background to inform a genuine teaching approach to this topic along with handy tips, tricks and hints that will have you realise why the worm farm is often left unloved in the corner of the garden.

Learning Outcomes:
• Exploring key concepts Environmental responsibility, Global citizenship, Sustainable practices
• Reflected upon the EYLF and NQS requirements
• Auditing of your service environment and practices
• Establishing plans for increasingly environmentally responsible practices in your service

Links to NQS: QA1 & QA3
Registration: $69
Programming & Planning Part One

Calendar Workshop: Child Australia

There are many myths surrounding the observation and planning for children’s learning. This course is recommended for the new educator or those seeking a clearer understanding of the planning cycle in the context of the quality standards and learning frameworks.

In our first of two workshops we shall look at how the service philosophy, frameworks principles and practices relate to each other through the cycle of planning to develop meaningful and enjoyable intentional teaching plans. Come prepared to get back to what matters and how the cycle of planning can be a very useful tool to make your job a lot easier.

Learning Outcomes:

- Identify the sector principles and practices that drive curriculum
- How personal beliefs and service philosophy contribute to learning
- What, How and When of documentation
- Essential elements for quality programming

Links to NQS: QA1, QA3, QA5 and QA7
Registration: $69

- [Register Here](#)
- Wednesday 13 February, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin
- [Register Here](#)
- Wednesday 22 May, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin

Cultural Awareness
National Webinar

Culture is an often mistaken for ethnicity. Culture in fact is much wider by definition, including ideas, customs and social behaviour of a group in society.

Join us in this session to appreciate the depth of culture and how it is seen through the eyes of children. Learn about the merits of holistic approaches and how designing learning environments and programs that encourage cultural identity and inclusive practices can benefit a child’s developing understanding of our world.

Learning Outcomes:

- The true meaning of culture
- Communication tips for being culturally aware
- How holistic approaches breed an inclusive learning environment

Links to NQS: QA1 & QA6
Registration: $19

- [Register Here](#)
  Thursday 14 February, NT 11:30am - 12:30pm
  Online Nationally

Supporting Children’s Behaviours
National Webinar

Behaviours can be difficult to cope with particularly within children still developing cultural and social competence.

Designed for the educator seeking understanding to better develop responsive strategies, this workshop explores the neuroscience, childhood relationships and learning that determines behaviours.

This knowledge also deepens approaches to supporting developing relationships in children, as behaviour is a lens into the minds of children’s emotions.

Learning Outcomes:

- Understanding the developing mind
- Learnings from social theorists
- How children learn behaviours
- Practical preventative strategies for educators

Links to NQS: QA1, QA3 and QA5
Registration: $19

- [Register Here](#)
  Thursday 19 February, NT 11:30am - 12:30pm
  Online Nationally
- [Register Here](#)
  Tuesday 30 April, NT 11:30am - 12:30pm
  Online Nationally
- [Register Here](#)
  Thursday 27 June, NT 2:30pm - 3:30pm
  Online Nationally
Child Development
Calendar Workshop: Child Australia
This topic is about supporting the holistic development of children from infancy to pre-school.

The importance of understanding that child development knowledge is key to supporting young children to become confident and involved learners. Participants will be exposed to the following topic areas:

Learning Outcomes:
• Brain Development – the developing mind, how to help children learn and grow
• What to expect of children (ages and stages/milestones)
• Supporting children’s development; Physical, Social, Emotional, Communication, Cognitive
• Using daily routines to support children to practice and acquire skills
• Creating an environment for holistic learning and development where development informs a practice approach to support the growth and development of children.

Links to NQS: QA1 and QA5
Registration: $69

Programming & Planning Part Two
Calendar Workshop: Child Australia
In this 2nd workshop of Planning and Programming we take a closer look at the secrets found in children's learning to create a valuable learning plan. This course is recommended for educators looking for guidance to assist deeper analysis of learning, planning to develop meaningful and enjoyable intentional teaching plans as well as using learning outcomes.

We uncover the elements needed to capture those all important play cues of children, as well as detailed analysis using the learning outcomes and your relationship with children to make for a more engaging curriculum plan to meet the needs of developing children.

Learning Outcomes:
• Using your knowledge of children for key learning outcomes
• Individual vs Group learning goals
• Interpreting information for quality curriculum planning

Links to NQS: QA1, QA3, QA5 and QA7
Registration: $69

OSHC Effective Program Delivery
Calendar Workshop: Child Australia
This professional learning course outlines from start to finish how to understand the planning/learning cycle within an Outside School Hours Care setting.

Educators will be given the opportunity to reflect on their practices and will be able to explore the uniqueness of school aged pedagogy and what can easily inform decision making. OSHC Educators will be able to discover professional OSHC approaches to guide best practice, interactions and relationships whilst focusing on the Framework for School Aged Care (My Time Our Place).

Learning Outcomes:
• Participants will identify the OSCH practices and principles that drive the curriculum
• How the OHS service philosophy is different and personal reflection contributes daily?
• Discover the hidden gems for OSHC documentation
• Revisit the NQS elements set out for an OSHC quality curriculum.

Links to NQS: QA1- QA7
Registration: $69
The Cycle of Planning
National Webinar
Join us as we outline and explain the planning/learning cycle from start to finish.

We will reflect on practices and will be able to explore how pedagogy informs decision making. We will share professional trends in guiding best practice, interactions and relationships whilst focusing on the The Early Years Learning Framework.

Learning Outcomes:
• Identify the sector practices and principles that drive the curriculum
• How the service philosophy and person reflection contributes daily
• The documentation and elements for a quality curriculum

Links to NQS: QA1, QA4, QA6 and QA7
Registration: $19

Thursday 7 March, NT 11:30am - 12:30pm
Online Nationally

Programming & Planning
Calendar Workshop: Child Australia
This professional learning course outlines from start to finish on understanding a planning/learning cycle.

This workshop is designed to build knowledge to strengthen engagement with families through valuable partnerships. Educators in the past have struggled to see the value of a partnership with families focussing instead on problems or challenges.

Participants will explore how pedagogy is enhanced though collaboration with families. Educators will be able expand their communications approach, interactions and relationships with families to support the growth and development of children.

Learning Outcomes:
• Why is collaboration so important in child development?
• The difference between family involvement and partnerships
• How parent involvement and participation is only half the story
• Ideas and concepts to develop true quality partnerships

Links to NQS: QA1 & QA7
Registration: $69

Wednesday 13 March, 6:30pm - 8:30pm
Larapinta Child and Family Centre - Alice Springs

Educational Leader Development Forum
2 Day Forum Series
This series of forums focuses attention on the development of Educational Leaders in their endeavour to motivate, lead and inspire educators in pedagogical practice. If you are new to the role of Educational Leader or trying to create a better understanding of what your role entails this series is for you.

Many Educational Leaders struggle to achieve these outcomes due to myths within the sector as to exactly what responsibilities the role has and miss the importance of a collegial approach. By its own definition the role is about Leading Education but the question remains how?

Developed by Educational Leaders for Educational Leaders you will find a hands on approach to Educational Leader practice. Not only will you walk away with a clearer understanding on what the role involves and how to do it, but also included is a comprehensive workbook resource supplied at each session.

Day One:
Session 1: Understanding the Educational Leaders Role
• Legislative requirements of the educational leader
• Defining the role and outcomes of the educational leader
• Understanding the requirements of your role
• Leading vs Doing

Session 2: Enhancing Pedagogical Practice
• Understanding your philosophy
• Choosing theorists to guide your pedagogy
• Looking at your current service practice

Session 3: Understanding the NQF
• Understanding the Being, Becoming and Belonging
• Understanding the Principles, Practices and the learning Outcomes
• Understanding the purpose of learning frameworks

Session 4: Leadership in Practice
• Building trust and confidence with educators
• Traits of an effective leader, Leadership vs Management
• Documenting professional conversations
• Mentoring, on the floor coaching and researching learning materials
Educational Leader Development Forum: Day Two:

Session 5: Understanding the Curriculum in Practice
- What makes a curriculum?
- Developing the planning cycle for an effective educational curriculum.
- Checks and balances to ensure meaningful curriculum.
- Effective alternatives to the learning story.
- Tell me about the learning in your room displays, routines and transitions?

Session 6: Evidence of Learning
- Assisting staff to embed good habits for professional practice.
- Identifying the role of the frameworks with learning evidence.
- Encouraging staff to include intentional teaching, agency of the child, risky play, and spontaneous activities into their everyday practice.
- Including families, cultural perspectives and community into your curriculum.
- Critical reflection.

Session 7: Preparing for Assessment & Rating
- Learning from your current assessment and rating report.
- The process and the educational leader’s role during the assessment.
- Preparing and collating practice evidence.
- Supporting educators for the assessment day.
- Communicating with the assessor.
- What makes a quality assessment and why.

Session 8: Looking at your Journey of Change and Reflection
- Best practice.
- Developing and sharing the vision of pedagogical improvement.
- Preparing your team for change.
- Monitoring and adjusting the journey of change.

Links to NQS: QA1 & QA7
Registration: $499

Wednesday - Thursday 19 - 20 June, 9:00am - 4:00pm
Kidsafe NT, 1/13 Bishop St - Darwin

Understanding and Guiding BIG Emotions in LITTLE People
Calendar Workshop: Child Australia

Presenter: Tina Holtom, CEO Child Australia

This workshop is for parents and professionals working with children that are looking for practical techniques to help guide children through their big and often scary emotions.

Join us as we take a 2 hour journey of discovery where together we will explore those frightening parenting concerns including:

A look at the developing brain.
Behavioral issues – what is really going on?
Helping children develop self-regulation.
Effective Practical Strategies to help guide children’s behaviour.

This workshop includes a 1.5 hour interactive presentation followed by a 30 minute Q&A session.

Registration: $20.00
Thursday 14 March, 6:30pm - 8:30pm
Nightcliff Primary School - Darwin

Assessment & Rating: The Visit
National Webinar

Within this webinar we will discuss the experiences of services whom have been recently assessed.

We will focus on the preparation for the visit for both the staff team and directors, as well as what to expect when the assessor is onsite. Designed for all educators under the National Quality Framework this session promises to allay the deepest fears of assessment, by arming you with all the information including tips to respond to assessor queries and ensure that you get the most out of your assessment visit.

Learning Outcomes:
- Learnings from assessed services
- Key evidence and artefacts for the assessor
- How to prepare the families and staff team
- Assessment day what to look out for
- Responding to the assessor questions

Links to NQS: QA7
Registration: $19
Wednesday 20 March, NT 11:30am - 12:30pm
Online Nationally
Nutrition

Calendar Workshop: Child Australia

This workshop follows research conducted by Farrar Early Learning Centre using the Feed Australia program and The first 1000 days’. As a result of our findings we implemented a number of innovation’s to support the improvement of children’s health and wellbeing with a focus on nutrition.

Participants will explore the importance of practical application to everyday practice, community engagement can influence and sustain the future health outcomes for children.

Learning Outcomes:
• Developing a practical plan to improve nutritional outcomes for children in child care
• How to build healthy behaviours in children
• Embedding health and wellbeing outcomes in curriculum
• Raising the importance of good nutrition through health initiatives within the community

Links to NQS: QA1, QA2 and QA6

Registration: $69

Wednesday 16 April, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin

Thursday 20 June, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin

Family Engagement

Calendar Workshop: Child Australia

This workshop is designed to build knowledge to strengthen engagement with families through valuable partnerships. Educators in the past have struggled to see the value of a partnership with families focusing instead on problems or challenges.

Participants will explore how pedagogy is enhanced through collaboration with families. Educators will be able expand their communications approach, interactions and relationships with families to support the growth and development of children.

Learning Outcomes:
• Why is collaboration so important in child development?
• The difference between family involvement and partnerships
• How parent involvement and participation is only half the story
• Ideas and concepts to develop true quality partnerships

Links to NQS: QA1, QA6 and QA7

Registration: $69

Thursday 4 April, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin

Monday 24 June, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin

Early Childhood Learning and Development Conference 2019

ECLD19 Two Day Conference

Western Australia’s most anticipated event by all those that work with children across a range of professions.

This Conference is the largest gathering in Western Australia of thought leaders, educators, teachers, academics, health professionals and other critically important practitioners and contributors in early childhood learning and development.

From newcomers to experienced professionals, this Conference is a great opportunity to help advance our collaborative efforts on behalf of children during their most critical period of learning and development.

Keynote speakers, delegates and exhibitors from around the world gather for this 2-day mega-event to help provide all early childhood professionals with innovative, practical and translatable ways of working with children across a range of settings. The Conference will help to unravel the latest research on best practice methodologies, encourage critical reflective thinking and provide a showcase of professional development resources and technology products to help support you in your role.

Registration: $450.00 - $950.00

Friday - Saturday 29 - 30 March, 9:00am - 4:00pm
Crown Burswood - Perth
**Reflective Practice**

*Calendar Workshop: Child Australia*

What does the term ‘Critical Reflection’ really mean? What are we meant to reflect on, how do we do it and then how do we use the information we have gathered to drive change?

This topic will not only give an overview of what Critical Reflection means, but more importantly will provide an explanation of its relevance and importance in supporting continuous improvement in your service in relation to policies, procedures and practices.

Learning Outcomes:
- Explore the meaning of Critical Reflection and considered its import as a means of strengthening the skills of educators.
- Clarify the links between Critical Reflection and on-going learning and quality improvement.
- Review ways to incorporate Critical Reflection into your work, whilst acknowledging your personal philosophy.
- Committing to ongoing Critical Reflection and worked on the 'where to next...'

Links to NQS: QA2, QA5 and QA6

Registration: $69

- **Register Here** Monday 8 April, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin

- **Register Here** Wednesday 5 June, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin

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**Inclusive Practices**

*Calendar Workshop: Child Australia*

This topic aims to explore Inclusive Practices in Early to Middle Childhood Education and Care settings.

The participants will be exposed to the key elements of inclusion and its practices which will support and enable services to move forward in implementing Inclusive Practices.

Learning Outcomes:
- Understanding Inclusive Practices
- Identifying what Inclusive Practices looks and feel like
- Importance of an ongoing process of providing inclusive environments in partnership with children, their families and educators.

Links to NQS: QA1 – QA7

Registration: $69

- **Register Here** Monday 15 April, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin

- **Register Here** Tuesday 18 June, 6:30pm - 8:30pm
  Nightcliff Primary School, Conference Room - Darwin

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**Leadership**

*National Webinar*

Participants will reflect on their own leadership and develop an understanding of maintaining a professional workplace. A workplace in which all staff member can communicate and raise issues openly, participate in respectful debate and contribute to each other’s ongoing professional learning.

Learning Outcomes:
- Identify the very unique differences between 'management' and 'leadership'
- Interpret and challenge own leadership style
- Develop strategies to lead your team by inspiring change

Links to NQS: QA4 & QA7

Registration: $19

- **Register Here** Tuesday 16 April, NT 11:30am - 12:30pm
  Online Nationally

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**Introduction to Cultural Competence**

*Calendar Workshop: Child Australia*

Culture is an often mistaken for ethnicity. Culture in fact is much wider by definition, including ideas, customs and social behaviour of a group in society.

Join us in this session to appreciate the depth of culture and how it is seen through the eyes of children. Learn about the merits of holistic approaches and how designing learning environments and programs that encourage cultural identify and inclusive practices can benefits a child's developing understanding of our world.

Learning Outcomes:
- The true meaning of culture
- Communication tips for being culturally aware
- How holistic approaches breed an inclusive learning environment

Links to NQS: QA1 and QA6

Registration: $69

- **Register Here** Monday 30 April, 6:30pm - 8:30pm
  Larapinta Child and Family Centre - Alice Springs

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**Online Learning Centre**

**Child Australia**
One Day Trauma Forum
Calendar Workshop: Child Australia
This forum will explore trauma topics in more detail and allow educators to explore their own belief systems regarding Trauma and its impact on the developing Brain and their role in the overall health of any child.

The day will be an interactive learning opportunity for educators to gain further knowledge and problem solve and explore opportunities for children and families to achieve better outcomes.

Learning Outcomes:
• Brain Development – an understanding of brain development and how Trauma impacts the developing brain.
• Supporting positive brain development in children and understanding our roles in early childhood.
• Understanding the Big T and Little t Traumas.
• Environments for change.
• Understanding of working with a trauma informed lens can benefit all children.

Links to NQS: QA1, QA2, QA3, QA5 and QA6
Registration: $249

Wednesday 1 May, 9:00am - 4:00pm
Central Australian Aboriginal Congress - Alice Springs
Register Here

Saturday 11 May, 9:00am - 4:00pm
Nightcliff Primary School, Conference Room - Darwin
Register Here

Transitions
Calendar Workshop: Child Australia
Transitions are an important part of a child’s learning and development, and a necessary part of the day. Assisting children through the ‘changes’ or transitions in their day helps build the capacity of children to cope with change in life.

Children can respond to change in a number of ways – which can impact on the child, their peers, educators and families. Educators can reduce levels of stress and anxiety and guide appropriate behaviours through thoughtful planning of transitions. Awareness of the emotional development of children enables educators to observe, identify, reflect and plan for smooth transitions in any environment.

Learning Outcomes:
• Recognise the range of transitions that occur in an education and care setting.
• Identify the impact that stress and anxiety can cause in a child due to ineffective transitions.
• Acknowledge the contribution the educator can make to ensure effective transitions.
• Reflect on current transition practices and identify goals for improvement.

Links to NQS: QA1, QA3 and QA5
Registration: $69

Wednesday 8 May, 6:30pm - 8:30pm
Larapinta Child and Family Centre - Alice Springs
Register Here

Assessment & Rating: Respond to the Draft Report
National Webinar
After the visit a draft report is issued to the Approved Provider.

Every service is entitled to provide comment with the opportunity to highlighting any inaccuracies, which may influence the final report and final rating. Having assisted many services with successful responses, join our consultant team as we take you through the process, and our suggested tips to make the best of your response.

Learning Outcomes:
• Understanding the report timeframes.
• Common areas requiring more evidence.
• Using the right language for success.
• Example responses.

Links to NQS: QA7
Registration: $19

Thursday 23 May, NT 11:30am - 12:30pm
Online Nationally
Register Here
Social and Emotional Guidance
Calendar Workshop: Child Australia
This session will take a deeper look at the child’s developing limbic system and the range of emotional changes children experience in development and how these can impact on the children social and emotional wellbeing.

Educators will explore concepts that can assist children through the tricky social concepts and give look at practical opportunities for successful interactions

Learning Outcomes:
• Brain Development – an exploration of the limbic system
• Supporting children to have space for all emotions
• Encouraging children’s social development
• Exploring conversations with families

Links to NQS: QA2, QA5 and QA6
Registration: $69

Wednesday 12 June, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin

Circle of Security Series
Forums: Child Australia
The internationally acclaimed Circle of Security® Parenting™ is a relationship based early intervention program designed to enhance attachment security between parents and children. This intervention program was founded by Glen Cooper, Kent Hoffman, and Bert Powell, three psychotherapists from the United States. This program reflects over 50 years of research on the long-term impact of the parent/child relationship in the early years and attachment theory.

This PD will be delivered over 2 sessions, during which educators will learn how to recognise children’s emotional needs and respond to their behaviours in ways that promote greater resilience, fewer behavioural difficulties, better relationships with peers and family, improved self-esteem, better regulation of emotions and enhanced school readiness.

If you ever find yourself asking the following questions you will find this program very helpful:
• Why would she behave like this just to get attention? Is there something wrong with him? Why does this child know just how to push my buttons?
• Why does this child ask so much of me? I don’t feel connected to this child, what do I do?
• Why do some of this child’s behaviours affect me so much?

Comprised of a two part series, participants must attend both sessions to receive a certificate (Part Two: Wednesday 24th July 9am-12:30pm)

Links to NQS: QA1, QA5 and QA6
Registration: $199

Wednesday 26 June & 24 July, 9:00 am - 12:30 pm
Central Australian Aboriginal Congress - Alice Springs

HELP! I’m on a Management Committee
National Webinar
Not for profit associations form a large part of service delivery across the country.

Ideally a collective of people with a great range of skills, knowledge and experience make the basis of a strong committee. During this webinar we will look at all the other things to be aware of to make your committee really work effectively.

Learning Outcomes:
• Legislative considerations
• Roles of the management committee and office bears
• Orientation for new committee members
• Running an effective committee meeting
• Common issues and suggested solutions

Links to NQS: QA2, QA5 and QA6
Registration: $69

Wednesday 12 June, 6:30pm - 8:30pm
Nightcliff Primary School, Conference Room - Darwin
FEE SCHEDULE

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<tr>
<th>Type of support</th>
<th>Fees</th>
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<tr>
<td>Calendar professional development</td>
<td>$69 - 2 hr session</td>
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<tr>
<td>In-service professional development</td>
<td>$475 - 2 hr session up to 30</td>
</tr>
<tr>
<td>Consultancy</td>
<td>$200 per hour</td>
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*Support provided more than 100kms of CBD attract additional fees.

ONLINE REGISTRATION

To register for a Child Australia professional development workshop, you can click on the embedded links or access our online PD shop to register www.childaustralia.org.au. Just follow the prompts on the home page.

If you are unable to access our website, email darwin@childaustralia.org.au or telephone 1300 66 11 64

FEEDBACK

Your views about our services are important to us.

Please let us know if you have any questions about how we can improve our services, or if you would like to tell us about something we have done well.

Email darwin@childaustralia.org.au

1300 66 11 64

enriching children’s lives