

CHC50113 Diploma of Early Childhood Education and Care

Description

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

Entry Requirements

- There are no specific entry requirements for this qualification. However, students will need to have the appropriate language, literacy and numeracy skills.
- Participants are to be working in a full time or part time capacity and have a requirement under the current National Quality Framework for Early Childhood Education and Care to be working towards a qualification.
- Participants are new to the workforce and wishing to enter the Early Years Sector.
- Everyone employed or volunteering in child related work is required to hold an OCHRE card.
- Applicants must be 18 years of age or above at the time of course induction.

Career Pathways

This qualification provides a pathway to:

- Room Leader
- Coordinator or Director
 - In Long Day Care, Outside School Hours Care
- Early Childhood Educator
 - In Family Day Care

Fees

This course is subsidised by the NT Government for eligible students who:

- live in the Northern Territory
- are an Australian citizen, permanent resident or hold a visa without work or study restrictions; or are a New Zealand citizen who has lived in Australia for over six months
- are at least 17 years old and have left school
- work full/part time, permanent employment
- sign up with Australian Apprenticeships NT (form supplied)

For those students not eligible for funding, full course fees at \$9,000 will be payable.

Resources

Students are provided with learning materials and handouts relevant to each unit.

The following textbooks will also be provided:

- **The Big Picture by Karen Kearns**
- **Birth to Big School by Karen Kearns**
- **Frameworks for learning and development by Karen Kearns**

Delivery

Delivery will be face to face with between 7x or 15x one-day workshops (9am-3pm) depending on units completed if a certificate III in Early Childhood Education and care has been completed. Please see course outline below for further details.

A light morning tea will be provided. Students are to provide their own lunch.

Homework, reading and assessment tasks are completed between each workshop. You will be provided with details of assessment due dates.

Assessment

Assessments vary with each unit. Assessment of practical skills will take place in the students' workplace. Assessments are completed both during classroom sessions and after the completion of the units' classroom session; students have a set date when assessments must be completed by.

There is a minimum of 240 hours of work placement in at least one regulated education and care service.

- 60 hours – babies
- 60 hours – toddlers
- 60 hours – pre-schoolers
- 30 hours – must include a child with additional needs (any age group)
- 30 hours – service management.

Course Outline

This qualification consists of 23 core units and 5 elective units as below:

<i>Day</i>	<i>Date</i>	<i>Unit Code</i>	<i>Core/ Elective</i>	<i>Unit Name</i>
Sat	17 th Mar 18	**CHCECE007	C	Develop positive and respectful relationships with children
Sat	7 th April 18	*CHCECE009	C	Use an approved learning framework to guide practice
Sat	19 th May 18	**CHCECE005	C	Provide care for babies and toddlers
Sat	19 th May 18	**CHCECE003	C	Provide care for children
Sat	16 th June 18	CHCLEG001	C	Work legally and ethically
Sat	16 th June 18	*CHCECE002	C	Ensure the health and safety of children
Sat	14 th July 18	CHCPRT001	C	Identify and respond to children and young people at risk
Sat	14 th July 18	*CHCECE001	C	Develop Cultural competence
Sat	11 th Aug 18	CHCDIV002	C	Promote Aboriginal and/or Torres Strait Island cultural safety
Sat	8 th Sept 18	CDCDIV001	E	Work with diverse people
Sat	8 th Sept 18	*CHCECE004	C	Promote and provide healthy food and drinks
Sat	24 th Mar 18	BSBINN502	E	Build and sustain an innovative environment
	29 th Sep 18			

Sat	24 th Mar 18	*CHCECE018	C	Nurture creativity in children
	29 th Sep 18			
Sat	14 th Apr 18	*CHCECE022	C	Promote children's agency
	20 th Oct 18			
Sat	14 th Apr 18	*CHCECE017	C	Foster the holistic development and wellbeing of the child in early childhood
	20 th Oct 18			
Sat	26 th May 18	*CHCECE023	C	Analyse information to inform learning
	10 th Nov 18			
Sat	26 th May 18	*CHCECE024	C	Design and implement the curriculum to foster children's learning and development
	10 th Nov 18			
Sat	23 rd June 18	CHCPOL003	E	Research and apply evidence to practice
	1 st Dec 18			
Sat	23 rd June 18	CHCECE026	C	Work in partnership with families to provide appropriate education and care for children
	1 st Dec 18			
Sat	21 st July 18	*CHCECE021	C	Implement strategies for inclusion of all children
	2 nd Feb 19			
Sat	21 st July 18	*CHCECE020	C	Establish and implement plans for developing cooperative behaviour
	2 nd Feb 19			
Sat	18 th Aug 18	*CHCECE016	C	Establish and maintain a safe and healthy environment for children
	9 th Mar 19			
Sat	18 th Aug 18	HLTWHS003	C	Maintain work health and safety
	9 th Mar 19			
Sat	22 nd Sep 18	*CHCECE019	C	Facilitate compliance in an education and care service
	6 th Apr 19			
Sat	22 nd Sep 18	BSBSUS501	E	Develop workplace policy and procedures for sustainability
	6 th Apr 19			
Sat	24 th Nov 18	CHCPRP003	E	Reflect on and improve own professional practice
	11 th May 19			
Sat	24 th Nov 18	*CHCECE025	C	Embed sustainable practices in service operations
	11 th May 19			
Sat		HLTAID004	C	Provide an emergency first aid response in educational and care setting

*Skills must be demonstrated in a regulated education and care service.

**Performed the activities outlined in the performance criteria of this unit during a period of at least 240 hours of work in at least one regulated education and care service.

Units that can be credit transferred from the Certificate III in Early Childhood Education and Care

Unit delivery of these units commencing beginning of 2018 **only** for students who have credit transferred units from Certificate III in Early Childhood Education and Care

HLTAID004 - Child Australia does not deliver this unit. This unit can be delivered by Royal Life Saving - contact 08 8981 5036.

Please keep this course information sheet for your records and return your enrolment form to study@childaustralia.org.au

Thank you for choosing GTNT and Child Australia to further your skills and knowledge. We look forward to walking alongside you on your journey.