

## CHC30113 Certificate III in Early Childhood Education and Care

### Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au)*

### Entry Requirements

- There are no specific entry requirements for this qualification. However, students will need to have the appropriate language, literacy and numeracy skills.
- Participants are to be working in a full time or part time capacity and have a requirement under the current National Quality Framework for Early Childhood Education and Care to be working towards a qualification.
- Participants are new to the workforce and wishing to enter the Early Years Sector.
- Everyone employed or volunteering in child related work is required to hold an OCHRE card.
- Applicants must be 18 years of age or above at the time of course induction.

### Career Pathways

This qualification provides a pathway to:

- Early Childhood Educator/Assistant in
  - Long Day Care, Family Day Care, Outside School Hours Care
- Preschool Assistant
- Further Study

### Fees

This course is subsidised by the NT Government for eligible students who:

- live in the Northern Territory
- are an Australian citizen, permanent resident or hold a visa without work or study restrictions; or are a New Zealand citizen who has lived in Australia for over six months
- are at least 17 years old and have left school
- preferably don't already have a Certificate III level qualification or above.
- Work full/part time, permanent employment
- Sign up with Australian Apprenticeships NT (form supplied)

For those students not eligible for funding full course fees at \$5,500 will be payable.

## Resources

Students are provided with learning materials and handouts relevant to each unit.

The following textbooks will also be provided:

- **The Big Picture by Karen Kearns**
- **Birth to Big School by Karen Kearns**

## Delivery

Delivery will be face to face - 10 x one-day workshops. 9am-3pm

A light morning tea will be provided. Students are to provide their own lunch.

Homework, reading and assessment tasks are completed between each workshop. You will be provided with details of assessment due dates.

## Assessment

Assessments vary with each unit. Assessment of practical skills will take place in the students' workplace. Assessments are completed both during classroom sessions and after the completion of the units' classroom session; students have a set date when assessments must be completed by.

There is a minimum of 120 hours of work placement in at least one regulated education and care service.

- 30 hours – babies
- 30 hours – toddlers
- 60 hours – pre-schoolers

## Course Outline

This qualification consists of 15 core units and 3 elective units as below:

Day	Date	Unit Code	Core/ Elective	Unit Name
Sat	17 <sup>th</sup> Mar 18	**CHCECE007	C	Develop positive and respectful relationships with children
Sat	7 <sup>th</sup> Apr 18	*CHCECE009	C	Use an approved learning framework to guide practice
Sat	19 <sup>th</sup> May 18	**CHCECE005	C	Provide care for babies and toddlers
Sat	19 <sup>th</sup> May 18	**CHCECE003	C	Provide care for children
Sat	16 <sup>th</sup> June 18	CHCLEG001	C	Work legally and ethically
Sat	16 <sup>th</sup> June 18	*CHCECE002	C	Ensure the health and safety of children
Sat	14 <sup>th</sup> July 18	CHCPRT001	C	Identify and respond to children and young people at risk
Sat	14 <sup>th</sup> July 18	*CHCECE001	C	Develop Cultural competence
Sat	11 <sup>th</sup> Aug 18	CHCDIV002	C	Promote Aboriginal and/or Torres Strait Island cultural safety
Sat	8 <sup>th</sup> Sept 18	CDCDIV001	E	Work with diverse people
Sat	8 <sup>th</sup> Sept 18	*CHCECE004	C	Promote and provide healthy food and drinks
Sat	6 <sup>th</sup> Oct 18	*CHCECE013	C	Use information about children to inform practice
Sat	6 <sup>th</sup> Oct 18	**CHCECE010	C	Support holistic development of children in early childhood
Sat	3 <sup>rd</sup> Nov 18	*CHCECE011	C	Provide experiences to support children's play and learning

Sat	3 <sup>rd</sup> Nov 18	BSBINN301	E	Promote innovation in a team environment
Sat	15 <sup>th</sup> Dec 18	CHCPRT003	E	Work collaboratively to maintain an environment safe for children and young people
Sat	15 <sup>th</sup> Dec 18	HLTWHS001	C	Participate in workplace health and safety
		<b>HLTAID004</b>	C	Provide an emergency first aid response in an education and care setting

\*Skills must be demonstrated in a regulated education and care service.

\*\*Performed the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work in at least one regulated education and care service.

**HLTAID004** - Child Australia does not deliver this unit. This unit can be delivered by Royal Life Saving - contact 08 8981 5036.

Please keep this course information sheet for your records and return your enrolment form to [study@childaustralia.org.au](mailto:study@childaustralia.org.au)

Thank you for choosing GTNT and Child Australia to further your skills and knowledge. We look forward to walking alongside you on your journey.